**2019 Spring AP Unit 5 – A Kind of Revolution:**

*Monday, Wednesday and Friday Lunch Question Sessions at 12:30 until AP Exams*

The American Constitutional Revolution (1789)[[1]](#footnote-1)

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| Jan. | 29 T | »Q: **The Critical Period**: The Articles of Confederation and the Constitutional Convention | »American Government: Continuity and Change (AGCC) by O’Connor & Sabato pp. 38 – 45 (all)»**AP Focus:** Articles of Confederation – <http://www.ushistory.org/documents/confederation.htm>Hamilton: Federalist Paper #21: <http://www.wwnorton.com/college/history/archive/resources/documents/ch07_02.htm> |
|  | 30 W*Lunch* | •Q: Two Contrasting Views of the Constitution: Bancroft & Beard**Film: The Preamble**Basic Structure of the Constitution**Bring FULL Constitution! (From Here on Out!)** | •Howard Zinn: “Ch. 5 - A Kind of Revolution” from A People’s History of the United States pp. 90 - 102 (*handout*)•American Government: Continuity and Change (AGCC) by O’Connor & Sabato pp. 53 – 57 + Table 2.1 (p. 55)Recommended Versions of the Constitution AND the Amendments (you will need BOTH - **print only, you do not need to read** anything but the Preamble):<https://www.printableconstitution.com/> |
|  | 31 Th | §Q: House and Senate – Qualifications; Census and Race (Are You a Mexican?); Apportionment and Gerrymandering; Income Tax & Senatorial Elections(**BRING CONSTITUTIONS**!) | §Article I, sec. 1 – 4 + §Amendments 16 and 17§**AP Focus:** *Baker v. Carr* (1961)§**AP Focus:** *Shaw v Reno* (1993)(Look up what the two sides of the case were, and what their arguments were, and who won and what principle it established; Start with looking at <https://www.oyez.org/>then look at Wikipdeia: <https://www.wikipedia.org/> )§AGCC pp. 239 – 251 + Table 7.2 (p. 243) + 124 – 125, 492 – 497 |
| Feb. | 1 F*Lunch* | \*\*Q: How a Bill Goes to Committee to Die, or Pass & Plague the Populace; The Tragic Tale of Tom Watson; ALEC; Budgets, Rules, and Confirmations  | \*\*Article I, sec. 5 – 7 + \*\*YouTube: Schoolhouse Rock: “I’m Just a Bill”: <https://www.youtube.com/watch?v=tyeJ55o3El0>\*\*You Tube: “ALEC Rock”: <https://www.youtube.com/watch?v=NXUPDAMc_6o>\*\*AGCC pp. 260 - 271 (skim, but know key terms) + Tables 7.3 (p. 252 skim) & 7.5 (p. 257) and Figure 7.3 (p. 258)Congressional Decision Making and Law-Making**Ex. Cr. After School Film! 3:30 – 6:30** **“A Perfect Candidate” (1996)** |
|  | 4 M*Lunch* | ‡ Q: The Horse Race | ‡AGCC pp. 252 – 258, 477 – 481, and 507 – 522 (Congressional Elections) |
|  | 5 T*Late* | °Q: Powers of Congress (or not)California’s Rolling Blackouts of 1999 and FERC; Oversight, Confirmation, Impeachment, & Budgets | °Article I, sec. 8 AGCC pp. 271 – 275 and 677 - 680°**AP Focus:** *Gibbons v Ogden* (1824) p.105°**AP Focus:** *U.S. v Lopez* (1995) |
|  | 6 W*Lunch* | ›Q: The Presidency: Campaigns, Qualifications, and Powers | ›Article II + Amendments 12, 20, 22, & 25 ›AGCC pp. 279 – 291 (incl. Table 8.2 – first 5 only) + 481 – 488 (Presidential Elections & The Presidency) |
|  | 7 Th | ‡Q: Party Affiliation, Parties,We Take the Quiz!<https://www.politicalcompass.org/> | ‡AGCC pp. 447 – 455 (incl. Table 12.2) and 474 – 477 (Party Identification & Voting Patterns |
|  | 8 F*Lunch* | Q: The Judiciary         The Principle of Judicial Review | Article III + Amendment 11 + **AP Focus:** *Marbury v Madison* (1803) AGCC pp. 355 – 356AGCC pp. 347 – 356 + Table 10.3 p. 366 **(research to update)**(The Supreme Court)**Ex. Cr. After School Film! 3:30 – 6:30** **“Unprecedented” (2002)** |
|  | 11 M | Lincoln’s Day – NO SCHOOL |  |
|  | 12 T | ◊Q: Inferior Courts **Film: Hot Coffee****For those who miss the film in class:**Bonnie Bertram, “Storm Still Brews Over Scalding Coffee” New York Times (2013)<http://www.nytimes.com/2013/10/28/booming/storm-still-brews-over-scalding-coffee.html?_r=0> | **Ask your Parents:** *What do they know about the McDonald’s Hot Coffee Case? (Do NOT research)*◊Amendment 1 & 8: Right to Petition, Civil Courts and Tort “Deform” ◊AGCC: pp. 356 – 362 (Federal Judiciary)  |
|  | 13 W*Lunch* | §Q: Federalism (& States’ Rights) | §Article I, sec. 9 – 10 + Article IV§Amendments 9 – 10 §Becky Streipe, “What Happens When a State Law Contradicts a Federal Law?” in How Stuff Works (2012) <http://people.howstuffworks.com/state-law-contradicts-federal-law.htm/printable>§AGCC pp. 95 – 107 (Federalism) + Fig. 3.3 |
|  | 14 Th | \*Q: State Law vs. Federal LawSupremacy Clause, States’ Rights, Wedge Issues, Constitutional Amendments, the E.R.A., & Religious Tests  | \*Article V - VII + Amendments 18, 21, 27 \***AP Focus:** *McCulloch v Maryland* (1819) pp. 104-105**\*AP Focus:** *Obergefell v Hodges* (2015)\*You Tube: The Simpsons “I’m an Amendment to Be” <https://www.youtube.com/watch?v=pSANTRnEBgg> \*AGCC pp. 57 – 63 (Amending the Constitution)+ p. 58 “On Campus”+ p. 61 “American Values” + p. 62 “Politics Now” |
|  | 15 F*Lunch* | •Q: Amendment 1 – Religion: Establishment vs. Free Exercise; Flag Salutes in Public Schools, God, and the Pledge of Allegiance  | •Amendment 1 – ReligionThe Pledge:<http://www.ushistory.org/documents/pledge.htm>•**AP Focus:** *Engel v Vitale* (1962)•**AP Focus:** *Abington v Schempp* (1963)•**AP Focus:** *Wisconsin v Yoder* (1972) •AGCC: pp. 162 - 165 (First Amendment Protections)•**AP Focus:** *Elk Grove v Newdow* (2004)**Ex. Cr. After School Film! 3:30 – 6:30****“A Civil Action” (PG-13, 1998)** |
|  | 18 M | Presidents’ Day – NO SCHOOL | - |
|  | 19 T | °Q: Amendment 1 – Speech & Press: Slander, Libel, Hate Speech, Fighting Words, “Clear & Present Danger”, Symbolic Speech, Peaceable Assembly, Trigger Warnings, and Safe Spaces | °Amendment 1 – Speech, Press, Assembly, & Petition°On The Media: Defending the Indefensible (start at 2:44) an Interview with Mark Randazza (2018) : *15 minutes*<https://www.wnycstudios.org/story/defending-indefensible>°Chris Bodenner, “The Surprising Revolt at the Most Liberal College in the Country” in The Atlantic (2017)<https://www.theatlantic.com/education/archive/2017/11/the-surprising-revolt-at-reed/544682/>°Van Jones at the University of Chicago (2017): *5 minutes*<http://politics.uchicago.edu/news/entry/clip-van-jones-on-safe-spaces-on-college-campuses>°**AP Focus:** *Tinker v Des Moines* (1969)°**AP Focus:** *New York Times v US* (1971)°**AP Focus:** *Schenck v US* (1919) °AGCC: pp. 166 – 175 (First Amendment Protections) |
|  | 20 W*Lunch* | ›Q: Amendments 4, 5, and 14Search & Seizure, Warrants, Privacy, Abortion, Citizenship (*Jus Soli*), Due Process, Equal Protection, and the Nationalization of the Bill of Rights | Amendment 14 +›ACLU:“Limon vs. Kansas – Case Summary” (2005)[http://www.aclu.org/lgbt-rights\_hiv-aids/limon-v-kansas-case-background&](http://www.aclu.org/lgbt-rights_hiv-aids/limon-v-kansas-case-background%26) ›“Gay Rights in the US, State by State” in The Guardian (2015)<https://www.theguardian.com/world/interactive/2012/may/08/gay-rights-united-states>Focus on the following seven states and three regions: CA, TX, MI, MN, NY, UT, and MS; the Southwest, the Northeast, and the Southeast.›Privatization of Information:<https://www.theguardian.com/us-news/2018/jul/11/california-mall-license-plate-surveillance-ice-immigration>›**AP Focus:** *Roe v Wade* (1972) ›AGCC: pp. 157 – 162 + 187 - 192 (Civil Liberties in the Bill of Rights), incl. Table 5.1**Ex. Cr. After School Film! 3:30 – 6:30****“Gasland – Part II” (NR, 2014)** |
|  | 21 Th*A/B* | \*Q: GuantanamoThe Constitution is Dead, Dead, Dead. | \*Amendments 3 – 8\*Andrew Cohen, “Some Constitutional Amendments are More Equal Than Others” in The Atlantic (2012)<https://www.theatlantic.com/national/archive/2012/07/some-constitutional-amendments-are-more-equal-than-others/260322/>+\*Jacob Hornberger, “Guantanamo and the Bill of Rights” in the Future of Freedom Foundation (2013)<https://www.fff.org/2013/05/09/guantanamo-and-the-bill-of-rights/>**\*AP Focus:** *Mapp v Ohio* (1961)\***AP Focus:** *Gideon v Wainwright* (1963)**\*AP Focus:** *Miranda v Arizona* (1966)\*AGCC: pp. 176 - 186 (Rights of the Accused) |
|  | 22 F*Lunch* | §Q: “Minority” Rights, Suffrage, Civil Rights, and Corporate Personhood Unit 5 Test Review | §Amendments 13, 15, 19, 23, 24, & 26§Gabrielle Levy, “How *Citizens United* Has Changed Politics in 5 Years” in US News & World Report (2015) <https://www.usnews.com/news/articles/2015/01/21/5-years-later-citizens-united-has-remade-us-politics>§Fresh Air “How American Corporations Had a ‘Hidden’ Civil Rights Movement” (30 minutes)<https://www.npr.org/2018/03/26/596989664/how-american-corporations-had-a-hidden-civil-rights-movement>**§AP Focus:** *Dred Scott v Sandford* (1857)**§AP Focus:** *Plessy v Ferguson* (1896)§**AP Focus:** *Brown v Board of Ed* (1954)§**AP Focus:** *Citizens United v. Federal Election Commission* (2010) - review§AGCC: pp. 218 – 231 (“Minority” Rights)**Ex. Cr. After School Film! 3:30 – 6:30****“Dark Money” (2018)** |
|  | 25 M *Lunch* | **Unit 5 AP Multiple-Choice Test** | Reminder: Prepare “Wealth Distribution” Assignment for Tuesday |

**Know the following Supreme Court Cases:**

• Baker v. Carr (1961)

• Brown v. Board of Education, I (1954)

• Citizens United v. Federal Election Commission (FEC) (2010)

• Engel v. Vitale (1962)

• Gideon v. Wainwright (1963)

• Marbury v. Madison (1803)

• McCulloch v. Maryland (1819)

• McDonald v. Chicago (2010)

• New York Times Company v. United States (1971)

• Roe v. Wade (1973)

• Schenck v. United States (1919)

• Shaw v. Reno (1993)

• Tinker v. Des Moines Independent Community School District (1969)

• United States v. Lopez (1995)

• Wisconsin v. Yoder (1972)

**Know the following Critical Documents:**

The Declaration of Independence

Articles of Confederation

Brutus No. 1: To the Citizens of the State of New York

Federalist No. 10: The Same Subject Continued – *The Utility of the Union as a Safeguard Against Domestic Faction and Insurrection*

Federalist No. 51: The Structure of Government Must Furnish the Proper

Federalist No. 70: The Executive Department Further Considered

Federalist No. 78: The Judiciary Department

The Constitution of the United States (Articles + Amendments)

“Letter from Birmingham Jail” (Martin Luther King, Jr.)

**2017 AP Unit 6: Critiques of Capitalism & Communism**

 “Capitalism is the Exploitation of Man by Man;

Under Communism it is the other way around.”

– Soviet Joke

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| Feb.  | 26 T*Late* | \*Q: Domhof: Who Rules America?*Income, Wealth, Financial Wealth, Assets, Wealth Distribution, Net Worth, Taxes (Inheritance and Estate), & Home Ownership*Discuss: Wealth Distribution | **Turn in “Wealth Distribution” Homework (you & an adult)**\*(2013) Domhof: Who Rules America? “Wealth, Income, & Power” (read through “Home Ownership”)**STOP after “Home Ownership”**<http://www2.ucsc.edu/whorulesamerica/power/wealth.html> |
|  | 27 W*Lunch* | ‡Q: Domhof: Who Rules America?*The 1%* | ‡Domhof: Who Rules America?(from “Wealth Distribution through “Income & Power”)•(2014) Kapur: “Economic Elite Domination”: <http://talkingpointsmemo.com/dc/princeton-scholar-demise-of-democracy-america-tpm-interview> |
|  | 28 Th | •Q: Domhof: Who Rules America?*Progressive Taxes, Transfer Payments, Income Ratios, & CEO’s*  | •Domhof: Who Rules America?(“Do Taxes Redistribute Income?” to the end)•(2014) John Cassidy: “Is America an Oligarchy?”: <http://www.newyorker.com/news/john-cassidy/is-america-an-oligarchy> |
| Mar. | 1 F*Lunch* | Q: The Influence of Money on the Entire Political System: We are No Longer a Functional Democracy + Violent Anarchism: Berkman and the Black Bloc | (2013) Chris Hedges: “Our Invisible Revolution” (Berkman’s Anarchism): <http://www.truthdig.com/report/item/our_invisible_revolution_20131028>(2012) Chris Hedges “The Cancer in Occupy” (Black Bloc) <http://www.truthdig.com/report/item/the_cancer_of_occupy_20120206> |
|  | 4 M*Lunch* | Ex. Cr. Jeopardy!: The French Revolution (Full) and de Gouges’ Rights of Woman | S&D: French Revolution Phase I pp. 564 – 570 + S&D: French Revolution Phase II pp. 570 – 577+ Declaration of Rights of Man <http://avalon.law.yale.edu/18th_century/rightsof.asp> De Gouges: Declaration of Rights of Woman & the Female Citizen<http://csivc.csi.cuny.edu/americanstudies/files/lavender/decwom2.html> |
|  | 5 T*Late* | Q: Weiss: Marat & de Sade  | Research Marat or de SadeRead: Marat/Sade (Handout) |
|  | 6 W*Lunch* | Q: Marat/Sade: Who would have said it? (No Notes)**Film: Marat/Sade** | Review: Marat/Sade (Handout)In case you miss the film:<https://www.youtube.com/watch?v=RJc4I6pivqg> |
|  | 7 Th | **Film: Marat/Sade** | **Open House!** |
|  | 8 F*Min.* | **Are You a (19th c.) Socialist?** (Forced Choice Exercise) | - |
|  | 11 M*Lunch* | Q: Exploiting the (Trans-national) Proletariat**Film: Casino Jack – Treasure Isle** | “Paradise Lost” from Ms. Magazine by Rebecca Clarren (2006) <http://www.msmagazine.com/spring2006/paradise_full.asp>Monterroso’s “Mr. Taylor”In English (handout): <http://www.scribd.com/doc/98293444/Mr-Taylor-by-Augusto-Monterroso>…or in the Spanish Original:<http://www.ciudadseva.com/textos/cuentos/esp/monte/mister.htm> |
|  | 12 T*Late* | **Film: Inside Job – Intro: Iceland**Q: Randian “Objectivism”  | YouTube Viewing: Ayn Rand’s “In Defense of Capitalism” <http://www.youtube.com/watch?v=e7CjdJ1QyxI> and “The Ethics of Altruism”<http://www.youtube.com/watch?v=51pMod2Aaso>(View each at least 2x, take notes & absorb her arguments) **+ Ayn Rand Q & A (handout)**Just-World Theory: “Suffering? You Deserve It!” by Chris Hedges and Avner Offer in TruthDig<http://www.truthdig.com/report/item/suffering_well_you_deserve_it_20140302> |
|  | 13 W*Lunch* | Green Capitalism?Introduction to Hegel, Marx & Engels: Dialectic, Materialism and The End of History? | Hegel, Marx & Engels – Quotes & Excerpts (handout) Mann and Wainwright, Climate Leviathan, (2018) pp. 99 – 103 and pp. 137 – 139 |
|  | 14 Th | Q: Frederick Engels’ 1847 Principles of Communism : ¶ 1 - 14 | Principles of Communism (Engels) Sections 1 – 14 <http://www.marxists.org/archive/marx/works/1847/11/prin-com.htm>  |
|  | 15 F*Rally* | Q: Frederick Engels’ 1847 Principles of Communism : ¶ 15 – 25 | Engels’ Principles: Sec. 15 – 25**Ex. Cr. After School Film! 3:30 – 6:30****“Inequality for All” (2016)** |
|  | 18 M | Teacher Hell Day – NO SCHOOL | - |
|  | 19 T*Sub*. | Insiders’ Critiques of Capitalism **Film: Capitalism** (2014) - Ch. 1 “Adam Smith: The Birth of the Free Market?” | John Benjamin: “Business Class” in The New Republic (2018) <https://newrepublic.com/article/148368/ideology-business-school>Martin Parker: “Why we should bulldoze the business school” by in The Guardian (April 27, 2018)<https://www.theguardian.com/news/2018/apr/27/bulldoze-the-business-school> |
|  | 20 W*Sub* | American Oligarchy**Film: Capitalism** (2014) - Ch. 2 “The Wealth of Nations: A New Gospel?” | §The New American Aristocracy:<https://www.theatlantic.com/magazine/archive/2018/06/the-birth-of-a-new-american-aristocracy/559130/> |
|  | 21 Th*Sub.* | Malthus, Ricardo, & Kuznets**Film: Capitalism** (2014) - Ch. 3 “Ricardo and Malthus: Did You Say Freedom?” | Thomas Picketty:“Intro” to Capital in the 21st Century **(handout)** pp. 1 - 16 |
|  | 22 F*Sub* | Empirical Studies of Economics**Film: Capitalism** (2014) - Ch. 4 “What if Marx Was Right?” | Thomas Picketty:“Intro” to Capital in the 21st Century **(handout)** pp. 20 - 35 |
|  | 25 M*Sub.* | **Film: Capitalism** (2014) - Ch. 5 “Keynes v Hayek: A Fake Debate?”Race and Class:A Marxist Critique of Racial Identity and Exceptionalism | Cedric Johnson: “The Panthers Can’t Save Us Now” in Catalyst (2016)(skim the 1st 4 ¶ – focus on the final 3 paragraphs of the Introduction;skim “The Roots of Black Ethnic Politics”; read “The Movement for Black Lives & the Neoliberal Landscape”, “The Problem with Black Exceptionalism”, & “Building Popular Consensus, Organizing for Power”<https://catalyst-journal.com/vol1/no1/panthers-cant-save-us-cedric-johnson> |
|  | 26 T*Late + Lunch* | Q: Business Schools, Oligarchy, Picketty, and Johnson – Various Critiques Review**LUNCH SESSION** | - |
|  | 27 W *Lunch* | Q: Bourdieu’s Critique – Economism, Symbolic Capital, & Poverty**LUNCH SESSION** | Bourdieu Excerpts (handout) |
|  | 28 Th | Bourdieu Concl. + Review**LUNCH SESSION** | Bourdieu Redux |
|  | 29 F*Lunch**Opt.* | **Unit 6: 12 Quote Identifications + Identify each one, then find agreement with a 1st Semester Philosopher and Disagreement with a 2nd Semester Philosopher** | - |
| April | 1 M | **Unit 6 Discussion (Required)** | *This Lunch Session is Optional* |

**2018 AP Unit 7 – The Natural Contract**

**Science, Nature, Ethics and Politics – BRING SEATS!**

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| April | 2 T | Q: Garrett Hardin: Tragedy of the Commons (1968) | *In Memorium* for Hardin:<http://senate.universityofcalifornia.edu/_files/inmemoriam/html/garretthardin.htm>“Tragedy of the Commons” (1968) |
|  | 3 W*Lunch* | Q: (no notes) - Serres & Latour #1Intestinal Time and Unemployed God• Science & Ethics• Language & Storytelling• Reason & Literature | Serres and Latour: Conversations on Science, Culture, and Time:<https://monoskop.org/images/f/ff/Serres_Michel_Latour_Bruno_Conversations_on_Science_Culture_and_Time.pdf>Hiroshima pp. 15 – 17 (3)Ellipsis pp. 24 – 25 (2)Science pp. 50 – 51 (2) |
|  | 4 Th | Michel Serres: Q: The Natural Contract 1War, Peace; Climate; Wager; War | Michel Serres: The Natural Contract:<https://monoskop.org/images/d/d0/Serres_Michel_The_Natural_Contract.pdf>Natural Contract 1: pp. 1 – 7 |
|  | 5 F*Lunch* | Q: The Natural Contract 2War and Violence; Law & History; Competition; We | Natural Contract 2: pp. 10 (all) – 20 |
|  | 8 M*Lunch* | Michel Serres: Q: The Natural Contract 3Knowing, Beauty, Peace | Natural Contract 3: pp. 20 – 25 + Nietzsche’s “Parable of the Madman”: <https://legacy.fordham.edu/halsall/mod/nietzsche-madman.asp> |
|  | 9 T*Late* | Michel Serres: Q: The Natural Contract 4Time and Weather, Peasant and Sailor, Long Term and Short Term, The Philosopher of Science, War (Once Again), Reversal, The Jurist: Three Laws Without a World, Declaration of the Rights of Man, Use & Abuse: The Parasite, Equilibria, The Natural Contract | Natural Contract 4: pp. 27 – 40 |
|  | 10 W*Lunch* | Michel Serres: Q: The Natural Contract 5The Political, Of Governing, History (Anew), The Religious, Love | Natural Contract 5: pp. 40 – 50  |
|  | 11 Th | Q: Serres & Latour #2  | Serres and Latour: Conversations on Science, Culture, and Time:<https://monoskop.org/images/f/ff/Serres_Michel_Latour_Bruno_Conversations_on_Science_Culture_and_Time.pdf>Wisdom & Morality pp. 170 – 177 |
|  | 12 F*Lunch* | Michel Serres: Q: The Natural Contract 6Casting Off for the Last Time (Facing Death), Palo Alto (A Premonition), Anne (A Scene of Death), Sequel Beyond the Grave, Earth Ho!, In Distress**A View of Life and Death** | Natural Contract 6: pp. 97 – 98 and 111 – 124 |
|  | 15-19 | Spring Break – NO SCHOOL | Read Atwood |
|  | 22 M*Lunch* | Quiz: Atwood’s Oryx and Crake and The Year of the Flood | - |
|  | 23 T*Late* | Q: Terrifying Math**Film (2012): Surviving Progress - 1**<http://survivingprogress.com/docs/SP_transcription.pdf> | Bill McKibben in Rolling Stone: “The Terrifying New Math of Global Warming”<http://www.rollingstone.com/politics/news/global-warmings-terrifying-new-math-20120719>  |
|  | 24 W*Lunch* | Q: After Paris**Film (2012): Surviving Progress - 2**<http://survivingprogress.com/docs/SP_transcription.pdf> | §Mann and Wainwright, Climate Leviathan (2018) pp. 157 – 165§Douglas Rushkoff, “Survival of the Richest” in Medium (2018):<https://medium.com/s/futurehuman/survival-of-the-richest-9ef6cddd0cc1> |
|  | 25 Th | Q: Pope Francis - Laudato Si:The Problem | Pope Francis: Laudato Si, ¶ 1 – 3, 7 – 61, and 87 <http://w2.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html> |
|  | 26 F*Lunch* | Q: Pope Francis - Laudato Si:Technology, Anthropocentrism, and Ecology**AP Enviro Exam** | Pope Francis: Laudato Si, ¶ 101 – 120, 129, 133 - 162 (see link above) |
|  | 29 M*Lunch* | Q: Pope Francis - Laudato Si:Looking Forward**Film (2016): How to Let Go of the World - Part 1** | Pope Francis: Laudato Si, ¶ 163 – 167, 170 – 175, 178, 182 – 191, 195 - (214) 215, & 228 - 232(see link above) |
|  | 30 T | **Film (2016): How to Let Go of the World- Part 2** | §Edward Helmore “David Buckel: friends mourn LGBT lawyer who self-immolated” on The Guardian (2018): <https://www.theguardian.com/us-news/2018/apr/20/david-buckel-lgbt-lawyer-self-immolation-new-york> |
| May | 1 W*Lunch* | **Film (2016): How to Let Go of the World - Part 3**Q: Different Protests | §Naomi Klein, “How Science is Telling Us All to Revolt” in the New Statesman (2013) <https://www.newstatesman.com/2013/10/science-says-revolt> |
|  | 2 Th | **Unit 7 Exam: 60 Quote (20/40) Identification from 1st and 2nd Semesters (Required)** | - |
|  | 3 F*Lunch* | **Unit 7 Exam Discussion (*Optional*)** | - |
|  | 6 M | Film: Wall-E | **US Government AP Exam 8:00 a.m.** |

**2019 AP/CP Spring Final Unit – 1984**

“War is Peace” – Big Brother; “Freedom Isn’t Free” – US Military Slogan

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| May | 7 T | Introduction to 1984:How to Read & What to Study**Bring your copies of 1984!** | **AP Seminar Exam 8:00 a.m.** |
|  | 8 W | Q: Euphemism and Entertainment | One: I - II**English Lit. & Comp. AP Exam 8:00 a.m.** |
|  | 9 Th | Q: The Value of History | One: III - IV**Psychology AP Exam 12 p.m.** |
|  | 10 F | Q: Political Uses of Language | One: V + Appendix**US History AP Exam 8:00 a.m.** |
|  | 13 M | Privacy and Paranoia  **Book I Jeopardy** | One: VI – VIII |
|  | 14 T | Q: Sex and Control | Two: I – IV**Calculus AB/BC Exams 8:00 a.m.** |
|  | 15 W | Q: Terrorism | Two: V – VIII**AP Macroeconomics Exam 12 p.m.** |
|  | 16 Th | **Film: If A Tree Falls – 1**From Awareness to Radicalization | **Statistics AP Exam 12 p.m.** |
|  | 17 F | **Film: If A Tree Falls – 2**Sabotage and Doublethink | *Skim*: Two: IX - Chapter 3: "War is Peace" |
|  | 20 M | **Film: If A Tree Falls – 3**Persecution/Prosecution | *Prep. Vocabulary*: Two: IX - Chapter 3: "War is Peace" |
|  | 21 T*Late* | Q: War is Peace – **Big Quiz** | *Read & Review*: Two: IX - Chapter 3: "War is Peace" |
|  | 22 W | War Is Peace Today (Discuss) | *For AP Only - Eisenhower’s 1961 Farewell Address*<https://www.ourdocuments.gov/doc.php?doc=90&page=transcript> |
|  | 23 Th | **Film: Why We Fight – 1**American History | *Skim*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 24 F*Rally* | **Film: Why We Fight – 2**Military Contractors | *Prep. Vocabulary*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 27 M | Memorial Day – NO SCHOOL |  |
|  | 28 T | **Film: Why We Fight – 3**One Price of War | *Read & Review*: Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 29 W | How Powers Fall (Hope in 1984) | Two: IX - Chapter 1: "Ignorance is Strength" |
|  | 30 Th*A/B* | Q: Ignorance is Strength & SurveillanceWhat is Justice? Can Violence Create Justice? *Is* this Justice?**Film: White Bear (42 min.) – 4th Per.** | Two: X - Three: I |
|  | 31 F | Q: Imprisonment without Rights**Film: Ghosts of Abu Ghraib – 1** *(1st 15)* | Three: II (Track torture techniques) |
| June | 3 M | **Film: Ghosts of Abu Ghraib – 2** *(45 min.)* | - |
|  | 4 T*Late* | **Film: Ghosts of Abu Ghraib – 3** *(last 15)*Q: The End2 + 2 = ? | Three: III – VI  |
|  | 5 W | **Debate: Absolutism vs. Relativism** | Ex. Cr. MOVIE 3:30 – 7:00“Brazil” (R, 1985) |
|  | 6 Th | Final Exam Review (*bring questions*) | **Evaluations Due** |
|  | 7 F | Senior Finals 5 & 6 | - |
|  | 10 M | Senior Finals 3 & 4 | - |
|  | 11 T | Senior Finals 1 & 2 | Senior Check-Out 12:30 p.m. |
|  | 12 W*Min.* | Finals 1 & 2 | Graduation Practice 8 a.m. - noon |
|  | 13 Th*Min.* | Finals 3 & 4 | Graduation Practice 8 a.m. - noon |
|  | 14 F*Min.* | Finals 5 & 6GRADUATION! |  |
|  | 15+ | Summer Vacation! – NO SCHOOL |  |

1. Revised Jan. 27th, 2019 [↑](#footnote-ref-1)